Journal of Clinical Psychology/In Session
CONTENTS OF VOLUME 60

JANUARY 2004

Recommendations for Applying Tests of Equivalence • *Robert A. Cribbie, Jamie A. Gruman, and Chantal A. Arpin-Cribbie* **1**

Psychometric Properties of the Brief Life Satisfaction Scales • *Bernard Lubin and Rod Van Whitlock* **11**

Therapists' Adherence and Competence and Treatment Discrimination in the NIDA Collaborative Cocaine Treatment Study • *Jacques P. Barber, Carol Foltz, Paul Crits-Christoph, and Jesse Chittams* **29**

A National Survey of Trainee Impairment in Clinical, Counseling, and School Psychology Doctoral Programs and Internships • *Steven K. Huprich and M. David Rudd* **43**

The Relationship of Sociotropy and Autonomy to Posttraumatic Cognitions and PTSD Symptomatology in Trauma Survivors • *Russell L. Kolts, April M. Robinson, and Jessica J. Tracy* **53**

Quantifying Clinical Judgment in the Assessment of Adolescent Psychopathology: Reliability, Validity, and Factor Structure of the Child Behavior Checklist for Clinician Report • *Lissa Dutra, Laura Campbell, and Drew Westen* **65**

The Diagnostic Inventory for Depression: A Self-Report Scale to Diagnose DSM-IV Major Depressive Disorder • *Mark Zimmerman, Thomas Sheeran, and Diane Young* **87**

Remembering the 1978 and 1990 Task Forces on Self-Help Therapies • *Gerald M. Rosen* **111**

Remembering the 1978 and 1990 Task Forces on Self-Help Therapies: A Response to Gerald Rosen • *Mark Floyd, Nancy L. McKendree-Smith, and Forrest R. Scogin* **115**

A Revised Spanish Version of the Beck Depression Inventory: Psychometric Properties with a Puerto Rican Sample of College Students • *Janet Bonilla, Guillermo Bernal, Axel Santos, and Douglas Santos* **119**

Dissertation in Brief

Progressive Muscle Relaxation, Yoga Stretching, and ABC Relaxation Theory • *Shahyad Ghoncheh and Jonathan C. Smith* **131**

Note from the Field

A Historical Note on False Traumatic Memories • *Gerald M. Rosen, Marc Sageman, and Elizabeth Loftus* **137**

FEBRUARY 2004

In Session

Technology in Psychotherapy

Technology in Psychotherapy: An Introduction • *Michelle G. Newman* **141**

Computer-Aided CBT Self-Help for Anxiety and Depressive Disorders: Experience of a London Clinic and Future Directions • *Lina Gega, Isaac Marks, and David Mataix-Cols* **147**

Using Technical Innovations in Clinical Practice: The Drinker's Check-Up Software Program • *Daniel D. Squires and Reid K. Hester* **159**

Internet-Based Cognitive Behavioral Therapy for Tinnitus • *Gerhard Andersson and Viktor Kaldo* **171**

Palmtop Computer-Assisted Group Therapy for Social Phobia • *Amy Przeworski and Michelle G. Newman* **179**

Water-Friendly Virtual Reality Pain Control During Wound Care • *Hunter G. Hoffman, David R. Patterson, Jeff Magula, Gretchen J. Carrougher, Karen Zeltzer, Stephen Dagadakis, and Sam R. Sharar* **189**

Respiratory Feedback for Treating Panic Disorder • *Alicia E. Meuret, Frank H. Wilhelm, and Walton T. Roth* **197**

Computer and Internet Applications for Psychological Treatment: Update for Clinicians • *Deborah F. Tate and Marion F. Zabinski* **209**

MARCH 2004

Special Issue:

Technological Developments and Applications in Clinical Psychology and Psychotherapy

Technological Developments and Applications in Clinical Psychology and Psychotherapy: Introduction • *Franz Caspar* **221**

Computer Treatment for Common Mental Health Problems • *Kate Cavanagh and David A. Shapiro* **239**

Computer-Supported Cognitive Behavioral Treatment of Anxiety Disorders • *Page Anderson, Carli Jacobs, and Barbara O. Rothbaum* **253**

Online Therapy: Review of Relevant Definitions, Debates, and Current Empirical Support • *Aaron B. Rochlen, Jason S. Zack, and Cedric Speyer* **269**

Computer-Supported Monitoring of Patient Treatment Response • *Robert Percevic, Michael J. Lambert, and Hans Kordy* **285**

Computer-Based Technological Applications in Psychotherapy Training • *Thomas Berger* **301**

Virtual Reality in Psychotherapy Training • *Larry E. Beutler and T. Mark Harwood* **317**

Computers in Clinical Assessment: Historical Developments, Present Status, and Future Challenges • *James N. Butcher, Julia Perry, and Jungwon Hahn* **331**

Technological Developments and Applications in Clinical Psychology and Psychotherapy: Summary and Outlook • *Franz Caspar* **347**

APRIL 2004
Special Issue:
Cognitive Revolution in Clinical Psychology:
Beyond the Behavioral Approach

Special Issue on the Cognitive Revolution in Clinical Psychology: Beyond the Behavioral Approach—Introductory Remarks • *Daniel David* ***351***

Fundamentals of the Cognitive Approach/Psychology

The Information-Processing Approach to the Human Mind: Basics and Beyond • *Daniel David, Mircea Miclea, and Adrian Opre* ***353***

The Role of Cognition in Classical and Operant Conditioning • *Irving Kirsch, Steven Jay Lynn, Michael Vigorito, and Ralph R. Miller* ***369***

Applied Cognitive Approach

Applied Cognitive Psychology: Implications of Cognitive Psychology for Clinical Psychology and Psychotherapy • *Michael W. Eysenck* ***393***

Cognitive Factors in Health Psychology and Behavioral Medicine • *Guy H. Montgomery* ***405***

Cognition and the Cognitive Revolution in Psychotherapy: Promises and Advances • *E. Thomas Dowd* ***415***

Cognitive and Behavioral Treatments for Anxiety Disorders: A Review of Meta-analytic Findings • *Brett J. Deacon and Jonathan S. Abramowitz* ***429***

Conclusions and Discussion

Commentary: The Evolution of Evidence-Based Psychotherapy • *William H. Redd* ***443***

Special Issue on the Cognitive Revolution in Clinical Psychology: Beyond the Behavioral Approach—Conclusions: Toward an Evidence-Based Psychology and Psychotherapy • *Daniel David* ***447***

MAY 2004
In Session
Quantum Change

The Phenomenon of Quantum Change • *William R. Miller* ***453***

Transformational Change: A Historical Review • *William L. White* ***461***

Epiphany in Autobiography: The Quantum Changes of Dostoevsky and Tolstoy • *Martin Bidney* ***471***

Sacred Changes: Spiritual Conversion and Transformation • *Annette Mahoney and Kenneth I. Pargament* ***481***

Quantum Change and Psychotherapy • *Thomas H. Bien* ***493***

De Profundis: Spiritual Transformations in Alcoholics Anonymous • *Alyssa A. Forcehimes* ***503***

Evil By Default: The Origins of Dark Visions • *Joseph Nowinski* ***519***

Quantum Change: Ten Years Later • *Janet C'de Baca and Paula Wilbourne* ***531***

JUNE 2004

A Need for Ethnic Similarity in the Therapist–Patient Interaction? Mediterranean Migrants in Dutch Mental-Health Care • *Jeroen W. Knipscheer and Rolf J. Kleber* **543**

A New Instrument to Assess Participant Motivation for Involvement in Preventive Interventions • *Esther Allart-van Dam, Clemens M.H. Hosman, and Ger P.J. Keijsers* **555**

Psychological Mindedness and Cognitive Style • *Mark Beitel, Elena Ferrer, and John J. Cecero* **567**

Effect of Patient Sex, Clinician Sex, and Sex Role on the Diagnosis of Antisocial Personality Disorder: Models of Underpathologizing and Overpathologizing Biases • *Jeremy Paul Crosby and June Sprock* **583**

An Interactive-Synergetic Approach to the Assessment of Personality Vulnerability to Depression: Illustration Using the Adolescent Version of the Depressive Experiences Questionnaire • *Golan Shahar, Elizabeth F. Gallagher, Sidney J. Blatt, Gabriel P. Kuperminc, and Bonnie J. Leadbeater* **605**

Assessing Compliance With Homework Assignments: Review and Recommendations for Clinical Practice • *Nikolaos Kazantzis, Frank P. Deane, and Kevin R. Ronan* **627**

The MMPI-2 in Sexual Harassment and Discrimination Litigants • *Barbara Long, Steven V. Rouse, R. Owen Nelsen, and James N. Butcher* **643**

Therapist Affirmation and the Process and Outcome of Psychotherapy: Two Sequential Analytic Studies • *Christie P. Karpiak and Lorna Smith Benjamin* **659**

A Pilot Study of a Yoga and Meditation Intervention for Dementia Caregiver Stress • *Lynn C. Waelde, Larry Thompson, and Dolores Gallagher-Thompson* **677**

Special Issue: • *International Clinical Psychology*

Note from the Field

Relationships Among Attention Deficit Hyperactivity Disorder, Induced Labor, and Selected Physiological and Demographic Variables • *Cynthia D. Claycomb, Joseph J. Ryan, Lori J. Miller, and Summer D. Schnakenberg-Ott* **689**

JULY 2004

Special Issue:

Competencies Conference: Future Directions in Education and Credentialing in Professional Psychology

Introduction to the Special Issue • *Frank L. Collins, Jr., Nadine J. Kaslow, and Joyce Illfelder-Kaye* **695**

Competencies Conference: Future Directions in Education and Credentialing in Professional Psychology • *Nadine J. Kaslow, Kathi A. Borden, Frank L. Collins, Jr., Linda Forrest, Joyce Illfelder-Kaye, Paul D. Nelson, Joseph S. Rallo, Melba J.T. Vasquez, and Mary E. Willmuth* **699**

The Scientifically-Minded Psychologist: Science as a Core Competency • *Kathleen J. Bieschke, Nadya A. Fouad, Frank L. Collins, Jr., and Jane S. Halonen* **713**

Achieving Competency in Psychological Assessment: Directions for Education and Training • *Radhika Krishnamurthy, Leon VandeCreek, Nadine J. Kaslow, Yvette N. Tazeau, Marie L. Miville, Robert Kerns, Robert Stegman, Lisa Suzuki, and Sheryl A. Benton* **725**

Becoming a Competent Clinician: Basic Competencies in Intervention • *Jean Spruill, Ronald H. Rozensky, Tommy T. Stigall, Melba Vasquez, Rosie Phillips Bingham, and Cindy De Vaney Olvey* **741**

Individual and Cultural-Diversity Competency: Focus on the Therapist • *Jessica Henderson Daniel, Gargi Roysircar, Norman Abeles, and Cyndy Boyd* **755**

Defining Competencies in Psychology Supervision: A Consensus Statement • *Carol A. Falender, Jennifer A. Erickson Cornish, Rodney Goodyear, Robert Hatcher, Nadine J. Kaslow, Gerald Leventhal, Edward Shafranske, Sandra T. Sigmon, Cal Stoltenberg, and Catherine Grus* **771**

Consultation and Interprofessional Collaboration: Modeling for the Future • *Patricia Arredondo, Craig Shealy, Michael Neale, and LaPearl Logan Winfrey* **787**

AUGUST 2004

In Session

Treating Performance Anxiety

Treating Individuals with Debilitating Performance Anxiety: An Introduction • *Douglas H. Powell* **801**

Cognitive Therapy for Performance Anxiety • *Thomas L. Rodebaugh and Dianne L. Chambless* **809**

A Self-Applied, Internet-Based Intervention for Fear of Public Speaking • *Cristina Botella, Stefan G. Hofmann, and David A. Moscovitch* **821**

A Multimodal Behavioral Approach to Performance Anxiety • *Arnold A. Lazarus and Arnold Abramovitz* **831**

Short Term Dynamic Psychotherapy Goes to Hollywood: The Treatment of Performance Anxiety in Cinema • *Leigh McCullough and Kristin A. R. Osborn* **841**

Behavioral Treatment of Debilitating Test Anxiety Among Medical Students • *Douglas H. Powell* **853**

Pharmacotherapy for Performance Anxiety Disorders: Occasionally Useful but Typically Contraindicated • *Lee Birk* **867**

Etiology and Treatment of Social Anxiety: A Commentary • *Stella Bitran and David H. Barlow* **881**

SEPTEMBER 2004

Special Issue:

The *Consensus Conference* and Combined-Integrated Model of Doctoral Training in Professional Psychology (Part 1)

Editor's Note About the Special Series • *Larry E. Beutler* **887**

The *Consensus Conference* and Combined-Integrated Model of Doctoral Training in Professional Psychology–Overview of Part 1: Nature and Scope of the Combined-Integrated Model • *Craig N. Shealy* **889**

Back to Our Future? The *Consensus Conference* and Combined-Integrated Model of Doctoral Training in Professional Psychology • *Craig N. Shealy, Harriet C. Cobb, Susan L. Crowley, Paul Nelson, and Gary Peterson* **893**

A History of Combined-Integrated Doctoral Training in Psychology • *Larry E. Beutler, Abraham Givner, Barbara A. Mowder, Daniel Fisher, and Ronald E. Reeve* **911**

From the Horse's Mouth: A Case for Combined-Integrated Doctoral Training in Professional Psychology • *Susan L. Crowley and Gary Peterson* **929**

Overlap Among Clinical, Counseling, and School Psychology: Implications for the Profession and Combined-Integrated Training • *Harriet C. Cobb, Ronald E. Reeve, Craig N. Shealy, John C. Norcross, Mitchell L. Schare, Emil R. Rodolfa, David S. Hargrove, Judy E. Hall, and Mardi Allen* **939**

Voices of the Five Doctoral Training Councils in Psychology: Seeking Common Ground on Combined-Integrated Doctoral Training in Psychology • *Jessica Blom-Hoffman, Barbara F. Okun, Karin Lifter, Roger Blashfield, Susan L. Crowley, Rodney K. Goodyear, William Strein, and LaPearl Logan Winfrey* **957**

What Do Students Want? Perspectives From the Front Line of Doctoral Training in Professional and Combined-Integrated Psychology • *H. Harrison Braxton, Martin A. Volker, Christopher Loftis, Carol Williams-Nickelson, Timothy J. Schulte, Jeffrey I. Kassinove, Kristen Tarquin, and Melinda Scime* **969**

OCTOBER 2004
Special Issue:
The *Consensus Conference* and Combined-Integrated Model of Doctoral Training in Professional Psychology (Part 2)

The *Consensus Conference* and Combined-Integrated Model of Doctoral Training in Professional Psychology—Overview of Part 2: Broader Implications and Potential Applications of the Combined-Integrated Model • *Craig N. Shealy* **991**

Interprofessional Collaboration: Implications for Combined-Integrated Doctoral Training in Professional Psychology • *Carolyn E. Johnson, Anne L. Stewart, Mary M. Brabeck, Vida S. Huber, and Hank Rubin* **995**

General Practice, Primary Care, and Health Service Psychology: Concepts, Competencies, and the Combined-Integrated Model • *Timothy J. Schulte, Elayne Isley, Nancy Link, Craig N. Shealy, and LaPearl Logan Winfrey* **1011**

Development of a Global Curriculum for Professional Psychology: Implications of the Combined-Integrated Model of Doctoral Training • *Gerald H. Burgess, Lee G. Sternberger, Juan Jose Sanchez-Sosa, Ingrid Lunt, Craig N. Shealy, and Pierre Ritchie* **1027**

Unified Professional Psychology: Implications for the Combined-Integrated Model of Doctoral Training • *Gregg R. Henriques and Robert J. Sternberg* **1051**

A Model and Method for "Making" a Combined-Integrated Psychologist: Equilintegration (EI) Theory and the Beliefs, Events, and Values Inventory (BEVI) • *Craig N. Shealy* ***1065***

A Systemic View of Higher Education and Professional Psychology: Implications of the Combined-Integrated Model of Doctoral Training • *Douglas T. Brown, A. Jerry Benson, N. William Walker, Lee G. Sternberger, Deborah S. Lung, and Howard Kassinove* ***1091***

Beyond Consensus: A Summary of the Special Series and Future of the Combined-Integrated Model • *Craig N. Shealy, Harriet C. Cobb, Susan L. Crowley, Paul Nelson, and Gary Peterson* ***1109***

NOVEMBER 2004

In Session

Challenges in Treating OCD

Challenges in Treating Obsessive-Compulsive Disorder: Introduction • *Sabine Wilhelm, David F. Tolin, and Gail Steketee* ***1127***

Treatment of Obsessive-Compulsive Disorder in Patients Who Have Comorbid Major Depression • *Jonathan S. Abramowitz* ***1133***

Treatment of Compulsive Hoarding • *Sanjaya Saxena and Karron M. Maidment* ***1143***

Understanding and Treating Incompleteness in Obsessive-Compulsive Disorder • *Laura J. Summerfeldt* ***1155***

Cognitive-Behavioral Treatment of Repugnant Obsessions • *Christine Purdon* ***1169***

Cognitive-Behavioral Therapy for Children Who Have Obsessive-Compulsive Disorder • *John Piacentini and Audra K. Langley* ***1181***

Pharmacotherapy for Obsessive-Compulsive Disorder • *Darin D. Dougherty, Scott L. Rauch, and Michael A. Jenike* ***1195***

DECEMBER 2004

Special Issue:

Defining Psychology: Articles and Commentaries on a New Unified Theory (Part 1)

Introduction to the Special Issues on the Unified Theory • *Gregg R. Henriques and Harriet C. Cobb* ***1203***

Psychology Defined • *Gregg R. Henriques* ***1207***

A Much Needed Macro Level View: A Commentary on Henriques' "Psychology Defined" • *Paul Gilbert* ***1223***

Defining Psychology: What Can It Do for Us? • *David A.F. Haaga* ***1227***

Taxonomy as a Contextualist Views It • *Steven C. Hayes* ***1231***

Psychology's Dilemma: An Institutional Neurosis? • *Michael W. Katzko* ***1237***

Unity Within Psychology, and Unity Between Science and Practice • *John F. Kihlstrom* **1243**

Defining Psychology: Is It Worth the Trouble? • *Scott O. Lilienfeld* **1249**

Rooting the Tree of Knowledge: A Response to Henriques' "Psychology Defined" • *Jack Presbury* **1255**

Unifying Psychology: Epistemological Act or Disciplinary Maneuver? • *Henderikus J. Stam* **1259**

Metarepresentation and the Great Cognitive Divide: A Commentary on Henriques' "Psychology Defined" • *Keith E. Stanovich* **1263**

The Unification of Psychology and Psychological Organizations • *George Stricker* **1267**

Beyond the Justification Hypothesis: A Broader Theory of the Evolution of Self-Consciousness • *Simine Vazire and Richard W. Robins* **1271**

Pluralism in the Sciences Is Not Easily Dismissed • *Wayne Viney* **1275**

Some Discontents With Theoretical Unification: A Response to Henriques' "Psychology Defined" • *Stephen C. Yanchar* **1279**

The Unification of Psychology: A Noble Quest • *Lawrence G. Calhoun* **1283**

How Does Psychotherapy Influence Personality? A Theoretical Integration • *John D. Mayer* **1291**

Acknowledgment of Reviewers **1317**

Volume 60 Index **1319**

Author Index **1321**

Volume Contents **1**